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| **LEARNING TARGETS – Novice mid - Novice High Proficiency** |
| **Listening and Reading Comprehension (LRC)**I can understand words, phrases, and simple sentences related to everyday life. I can understand the main idea of what I hear or read.  | **Interpersonal Speaking and Writing (ISW)**I can communicate about familiar topics. I can handle short social interactions in which I ask and answer simple questions. | **Oral and Written Presentation (OWP)** I can present basic information orally and write short messages on familiar topics.  |

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| 1st Nine Weeks  | 3rd Nine Weeks |
| **Introduction to your World Language** * What words in English have been “borrowed” from the target language? How do the alphabet and sounds of the target language compare to English?
* Where is the target language used in the “real world” and on line?

**Our World Language Class*** How can I “survive” in a class conducted in the target language? (basic classroom vocabulary; colors; numbers; the calendar; telling time; useful expressions for the classroom)
* What information about myself is essential to share to establish what we might have in common? (ask for/spell your name; introduce yourself; say a few things that identify you e.g. student, musician, athlete, nationality, favorite activity)

**Friends and family: introducing others** * Who makes up my circle of friends and family? How can I introduce them and/or share information about them with speakers of the target language? (physical description, basic personality adjectives)
* How does my family life compare with that in the target culture?
 | **Food and culture** * What special foods are essential to some target culture communities?
* What are my favorite foods, and what target culture foods do I find most appealing? Why?
* How do I order basic foods and beverages in a café or restaurant?
* How do I use local currency to pay for the bill?

**A day at school*** How is my school week/day structured?
* What about my school would surprise a new student from the target culture? Why?
* How is the school system in the target culture compare with mine? What subjects do students take?
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| 2nd Nine Weeks  | 4th Nine Weeks  |
| **My activities: rhythms of life*** What activities do I like and want to do, including my hobbies and pastimes? (like, want in infinitive expressions)
* What activities do my family and friends enjoy and do?Which ones can I do at certain times of year? (subject pronouns, conjugated verbs)
* How much does the weather impact my daily life? How does this compare with some target language communities? (seasons, weather)

Novel # 1 Reading for fluencyWORLD LANGUAGE PROJECT  | **My home** * Where do I live? How is my home different from and/or similar to homes in the target culture? (prepositions of location)

**My neighborhood** * What is in my neighborhood?
* Where are places relative to each other?

Novel # 2 Reading for fluency |