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| **LEARNING TARGETS – Novice mid - Novice High Proficiency** | | |
| **Listening and Reading Comprehension (LRC)**  I can understand words, phrases, and simple sentences related to everyday life. I can understand the main idea of what I hear or read. | **Interpersonal Speaking and Writing (ISW)**  I can communicate about familiar topics. I can handle short social interactions in which I ask and answer simple questions. | **Oral and Written Presentation (OWP)**  I can present basic information orally and write short messages on familiar topics. |

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| 1st Nine Weeks | 3rd Nine Weeks |
| **Introduction to your World Language**   * What words in English have been “borrowed” from the target language? How do the alphabet and sounds of the target language compare to English? * Where is the target language used in the “real world” and on line?   **Our World Language Class**   * How can I “survive” in a class conducted in the target language? (basic classroom vocabulary; colors; numbers; the calendar; telling time; useful expressions for the classroom) * What information about myself is essential to share to establish what we might have in common? (ask for/spell your name; introduce yourself; say a few things that identify you e.g. student, musician, athlete, nationality, favorite activity)   **Friends and family: introducing others**   * Who makes up my circle of friends and family? How can I introduce them and/or share information about them with speakers of the target language? (physical description, basic personality adjectives) * How does my family life compare with that in the target culture? | **Food and culture**   * What special foods are essential to some target culture communities? * What are my favorite foods, and what target culture foods do I find most appealing? Why? * How do I order basic foods and beverages in a café or restaurant? * How do I use local currency to pay for the bill?   **A day at school**   * How is my school week/day structured? * What about my school would surprise a new student from the target culture? Why? * How is the school system in the target culture compare with mine? What subjects do students take? |
| 2nd Nine Weeks | 4th Nine Weeks |
| **My activities: rhythms of life**   * What activities do I like and want to do, including my hobbies and pastimes? (like, want in infinitive expressions) * What activities do my family and friends enjoy and do?Which ones can I do at certain times of year? (subject pronouns, conjugated verbs) * How much does the weather impact my daily life? How does this compare with some target language communities? (seasons, weather)   Novel # 1 Reading for fluency  WORLD LANGUAGE PROJECT | **My home**   * Where do I live? How is my home different from and/or similar to homes in the target culture? (prepositions of location)   **My neighborhood**   * What is in my neighborhood? * Where are places relative to each other?   Novel # 2 Reading for fluency |