Cells shaded in gray are input fields. Input the required information to calculate available instructional days, total number of days in CSCOPE units, and the remaining balance of days.

Grade Level/Course

1st Nine Weeks S
1st Nine Weeks

Total Calendar Days Available
Non |
Instructio

Unit Number/Title

Total Days in CSCOPE Units

Start Date (M/D/Y) 8/27/12 End Date (M/D/Y) 10/26/12	A negative balance indicates that more instructional days are needed than are available.
dar Days Available 43	
Instructional Days	
nal Days Available 43	
Days in CSCOPE	A zero balance indicates that enough
Unit	instructional days are available.
	A positive balance indicates that more than enough instructional days are available.
· cccopt u it	
ys in CSCOPE Units 0	
nal Days Available 43 Balance 43	

Cells shaded in gray are input fields. Input the required information to calculate available instructional days, total number of days in CSCOPE units, and the remaining balance of days.

Grade Level/Course

2nd Nine Weeks S
2nd Nine Weeks |

Total Calendar Days Available
Non |
Instructio

Unit Number/Title

Total Days in CSCOPE Units

irade Level/Course Start Date (M/D/Y) End Date (M/D/Y)	0 10/29/12 1/18/13	A negative balance indicates that more instructional days are needed than are available.
dar Days Available	45	
Instructional Days		
nal Days Available	45	
	Days in CSCOPE	A zero balance indicates that enough
	Unit	instructional days are available.
		A positive balance indicates that more than enough instructional days are available.
ys in CSCOPE Units	0	
- <u>L</u>		
nal Days Available	45	
Balance	45	

Cells shaded in gray are input fields. Input the required information to calculate available instructional days, total number of days in CSCOPE units, and the remaining balance of days.

Grade Level/Course

3rd Nine Weeks S
3rd Nine Weeks |

Total Calendar Days Available
Non |
Instructio

Unit Number/Title

Total Days in CSCOPE Units

irade Level/Course 0 itart Date (M/D/Y) 1/22/13 End Date (M/D/Y) 3/28/13	A negative balance indicates that more instructional days are needed than are available.
dar Days Available 42	
Instructional Days	
nal Days Available 42	
Days in CSCOPE	A zero balance indicates that enough
Unit	instructional days are available.
	A positive balance indicates that more
us in CCCOPT Hairs	than enough instructional days are
ys in CSCOPE Units 0	available .
nal Paya Ayailahla	
nal Days Available 42	
Balance 42	

Cells shaded in gray are input fields. Input the required information to calculate available instructional days, total number of days in CSCOPE units, and the remaining balance of days.

Grade Level/Course

4th Nine Weeks S
4th Nine Weeks I

Total Calendar Days Available
Non |
Instructio

Unit Number/Title

Total Days in CSCOPE Units

irade Level/Course 0 Start Date (M/D/Y) 4/1/13 End Date (M/D/Y) 6/6/13	A negative balance indicates that more instructional days are needed than are available .
dar Days Available 47	
Instructional Days	
nal Days Available 47	
Days in CSCOPE	A zero balance indicates that enough
Unit	instructional days are available.
	A positive balance indicates that more than enough instructional days are available.
ys in CSCOPE Units 0	
75 III C3C01 E 011113	
nal Days Available 47 Balance 47	

6th Grade Reading			
First Semester		Second Semester	
1st Nine Weeks		3rd Nine Weeks	
Get to Know You Act	ivities	Science Fiction/Scie: 6.10A, 6.10C, 6.10D, 6.9A, 6.12B, Figure 19-E, 6.2E 6.6A Figure 19-D	
Relevance Activity			
Informational Texts	6.10A, 6.10B, 6.10C, 6.10D, 6.2A, 6.10D, 6.11A, 6.12B, 6.13A, 6.2B, F Authors' Purpose Text Features and Text Structures Main Ideas, Details, and Summary	Persuasive Texts 6.2A, 6.2B, 6.10A, 6.10B, 6.10D 6.11A 6.11B, 6.13B, 6.13C, 6.13D, Figure 19-E Argument and Position Sound and Faulty Reasoning Persuasive Techniques	
		Persuasive Project	
Narrative Fiction	6.6A, 6.3C, 6.2E Setting	Poetry 6.3A, 6.4A, 6.8A, Figure 19-D, Figure 19-E	
	Point of View Plot	Media Study 6.13B, 6.13C, 6.13D	
Media Study Individualized Readii Skill Prtactice/ Daily Vocabulary and Anal STAAR Practice-ongo Library Visits	Reading Practice (DRP) - ongoing c6.2A, 6.2B, 6.2E	Individualized Reading Activities Skill Practice/ Daily Reading Practice (DRP)-ongoing Vocabulary and Ana 6.2A, 6.2B, 6.2E STAAR Practice- ongoing Library Visits	
2nd Nine Weeks		4th Nine Weeks	
Narrative Fiction Novel Study - <i>Shiloh</i>	6.6A, 6.6B, 6.6C, 6.8A Characterization Dialect Sensory and Figurative Language Style 6.2B, 6.6A, 6.8A, Figure 19-D, Figure 19-E, Figure 19-F, 6.3A, 6.3B	Drama 6.2A, 6.2B, 6.3A, 6.3B, 6.5, 6.8A, Figure 19-D Narrative Nonfictior 6.2A, 6.6C, 6.7A, 6.10C Biography Autobiography Memoir Personal Narrative	
Semster in Review/ I	exams	STAAR Review	
Media Study	6.13A, 6.13B	Novel Study -Mania: 6.28, 6.6A, 6.8A, Figure 19-D, Figure 19-E, Figure19-F, 6.3A, 6.3B, 6.3C, 6.4A, 6.6B, 6.6C	
Individualized Readii Skill Practice/ Daily F Vocabulary and Anal STAAR Practice-ongo Library Visits	eading Practice (DRP)-ongoing c6.2A, 6.2B, 6.2E	Semester in Review/Exams Field Trip Individualized Reading Activities Skill Practice/ Daily Reading Practice (DRP)-ongoing Vocabulary and Ana 6.2A, 6.2B, 6.2E Library Visists	