

World Languages Standards-Based Grading

Mode of Communication	Modern Languages	LATIN
Interpersonal Speaking and Writing (<i>ISW</i>) Interpersonal Communication	25%	15%
Oral and Written Presentations (<i>OWP</i>) Presentational Communication	25%	15%
Listening and reading comprehension (<i>LRC</i>) Interpretive Communication	25%	50%
Cultural and Linguistic Knowledge (<i>CLK</i>)	25%	20%

Assignments in each category are weighted as follows:

- 0x - no weight (at teacher discretion for assignments such as lab fee or pre assessments that do not affect grade)
- 1x - building block, formative assessment (provide feedback)
- 2x - cumulative assessments, major projects

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Grading Policy

- Students will receive feedback on all assessments through a standards-based scoring guide.
- Students will receive scoring guides in advance for all assignments so that they understand the requirements.

Initiating (70)	Developing (85)	Meets (95)	Exceeds (100)
The work provides minimal evidence of achievement of some learning objectives.	The work provides sufficient evidence of achievement of the learning objectives.	The work provides ample evidence of achievement of all learning objectives.	The work shows some evidence of achievement that has exceeded the learning objectives.

REASSESSMENT OPPORTUNITIES

- Formative assessments
 - Students who have not shown minimal evidence of achievement of some of the learning objectives (below a 70) **WILL** be reassessed. Reassessment must happen before the cumulative assessment of the topic of study.
 - All students **MAY** choose to reassess to show further growth.
 - The gradebook will reflect student growth.
 - The new grade will replace the old grade if higher.
- Cumulative Assessments
 - Students who did not earn a 70 may retake a cumulative assessment for a maximum grade of 70.
- When graded assessments are returned, students who have not yet met minimal achievement (70) will receive feedback providing a plan for reassessment.
- Although retakes may be an option as in the situations listed above, students should prepare for all assessments and give their best effort when assessments are originally given. Reassessments are primarily for those students who have not yet demonstrated mastery.