

AHJS
Alamo Heights



Visual Arts
Junior School

WORLD ART

The focus of World Art is on the visual art and craft making of various cultures around the world. Students will be able to identify various cultures, share interesting facts about each location, and will produce works of art inspired by the people and places within each lesson. Project focus and media will vary according to the culture studied, but may include painting, drawing, printmaking, sculpture, fibers, Art History, criticism, and the unique history that developed and identifies each location.

Art Projects

Throughout the school year students will create a series of artworks through projects introduced in class.

The following cultures/projects are being considered for this course, but this list is subject to change due to time constraints, scheduling conflicts, and specific needs of classes this school year. Students should expect to complete 6 - 8 major projects in a semester.

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| ○ Ancient Samaria – Cuneiform | ○ Australia - Aboriginal Dot Painting |
| ○ Egypt – Hieroglyphics and polytheism. | ○ France – Plein Air Painting |
| ○ Greece and Rome – Mythology | ○ Poland – Ceramic Stars |
| ○ Africa – “Face off” Mask | ○ India – Mehndi |
| ○ China – Zodiac – Symbols | ○ Native North America – Totem poles |
| ○ Ancient Europe/Celts – Illumination and Calligraphy | ○ Medieval Europe – Coat of Arms |
| | ○ Mexico – Amate Paper/D.O.T.D. |
| | ○ Middle East – Tile work |

Sketchbook

In addition to regular projects, you will have one sketchbook assignment due every other week. These drawings can be completed at any time up until the due date, but should not interfere with in-class assignments. Sketchbook assignments can be

completed during free time and at the beginning of class prior to newly introduced assignments.

- Always look at real objects/people. Be original!
- Use pictures as inspiration/reference. Unless you took the picture, do not copy it.
- Create a focal point, or area of interest to draw your eye/attention.
- Balance positive and negative space & go off the edges of the paper.
- Include a background when applicable.
- Use different media (pencil, colored pencils, markers, pen, watercolor, etc.)
- Make an effort to show detail (folds, textures, highlights, color changes, etc.)

Sketchbook Assignments

Due Tuesday, September 6

- Collect three different types of leaves. Draw these leaves (focus on the details of the veins and the color variations that you see).

Due Monday, September 19

- Draw an item that is important to you.

Due Monday, October 3

- Draw the best view from a window in your home.

Due Monday, October 17

- Draw your favorite meal.

Due Monday, October 31

- Put a handful of colorful candies, or cereal into a clear container. Draw what you see, including the reflections and shadows that are created.

Due Monday, November 14

- Turn a small light/flash light on in a dark room. Draw what you see.

Due Monday, November 28

- Ask a friend or family member to sit for you while you draw them.

Due Monday, December 5

- Create a symmetrical design. Fill your space!

Due Tuesday, January 17

- Design the tree house of your dreams. Make sure to label the parts.

Due Monday, January 30

- Illustrate your favorite part of a song.

Due Monday, February 13

- Select five objects and place them next to each other. Draw this newly created still life.

Due Tuesday, February 27

- Draw a scene from your favorite TV show/Video game.

Due Friday, March 10

- If you could travel anywhere in the world... Create a poster of sites to visit.

Due Monday, April 3

- Crumple up a piece of paper and draw what it has turned into. Focus on the unique folds, creases, and shadows that have been created.

Due Monday, April 17

- Find a bug. Draw the full bug, including legs, wings, etc. (If you don't want to touch a bug, take a picture of a bug or get a friend or family member to help ☺)

Due Monday, May 1

- Draw a bouquet of flowers. (Hand-picked or store bought) You may draw blue bonnets from observation, but don't pick them.

Due Monday, May 15

- Create a pile of something. Draw your newly created still life.

*Make sure to turn assignments in on time so you don't lose points!