

2018-19 YAG 6th Grade Social Studies

The goal of Grade 6 Social Studies YAG is to address the major concepts of physical geography, research, social studies skills, human geography, culture, government, and economics. The continents and relevant countries around the world will be addressed and discussed as models for each of the concepts.

Current Events

- Ongoing- CNN Student News, Scholastic News, etc.
- Warm-up Activities, discussions, and writing assignments

Physical Geography 3.A-D, 4.A-F, 5.A-C, 6.A-C, 7.A-C

- *5 Themes of Geography*
- *Continents and Oceans*
- *Maps (physical, political, thematic/ specialty)*
- *Longitude/latitude*
- *Absolute/relative location*
- *Landforms and bodies of water*
- *Natural resources, physical processes*
- *Adapt/modify- human environment interactions*

Research/ Social Studies Skills 21.A-F, 22.A-F, 23.A-B

- *Primary/Secondary Sources*
- *Vocabulary terms*
- *Analyzing text structure*
- *Organizing/interpreting/analyzing a variety of sources (timeline, graphs, databases)*
- *POV/frame of reference*
- *Citing sources*
- *Written communication research Mini research project: Contributions of individuals and societies*
- *Systems (prep for government and economics systems)*

Government 10.A-C, 11.A-D, 12.A-C, 13.A-C, 14.A-B, 1.A-B, 2.A

- *Limited/ unlimited government*
- *Origins of government (ancient Greece and Rome)*
- *Types: monarchy (constitutional and absolute), democracy/ republic, dictatorships, theocracy*
- *American Political System: Levels and branches of government*
- *Citizens rights/responsibilities*
- *Political Revolutions*

Economics 8.A-C, 10.A-C, 9.A-D, 16.A-B, 2.A-B

- *Systems of Economics: Communism, Capitalism, and Mixed*
- *Advantages/disadvantages of each economic system*
- *Factors of production (natural resources, labor, capital, entrepreneurs)*
 - *Roles of entrepreneur, producer and consumer*
- *Surplus and scarcity / Supply and demand*
- *Economic activities- wholesale, retail, manufacturing, service, agriculture*
- *Developing and developed countries based on descriptors and statistics*

- *Effects of government regulations*
- *US economic system- effects on global, advantage/disadvantage*

Human Geography/Culture 1.A, 4.B, 4.C, 17.A-E, 15.A-F 10.B, 16.A-C, 19.A-B, 18.A-D, 19.A-B

- *Cultural Traits*
- *Religions- Christianity, Judaism, Islam, Buddhism, Hinduism*
- *Demography/Migration*
- *Population patterns: Push/pull factors, Urbanization, Refugees/immigrants/emigrants*
- *Cultural diffusion*
- *Multiculturalism*
- *Globalization*
- *Contributions of important people, societies, and events that impact modern society*

History Mini-Unit 1 A-B, 2 A-B

- **The student understands that historical events influence contemporary events.**
- **The student understands the influences of individuals and groups from various cultures on various historical and contemporary societies.**